

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,104
 Grade Span: 07 - 09
 School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: EULESS J H
 Campus Number: 220916042

	2018	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	84%	86%	78%	86%	91%	-	94%	88%	94%	67%	78%	89%	83%	83%	74%
	2018	65%	82%	80%	80%	74%	86%	-	89%	71%	91%	46%	88%	83%	76%	76%	56%
At Meets Grade Level or Above	2019	37%	55%	52%	49%	48%	55%	-	74%	35%	56%	33%	56%	49%	58%	47%	31%
	2018	36%	55%	52%	42%	54%	53%	-	70%	52%	52%	14%	50%	55%	44%	49%	38%
At Masters Grade Level	2019	21%	35%	34%	31%	36%	36%	-	50%	6%	31%	17%	44%	32%	37%	30%	22%
	2018	21%	35%	35%	29%	33%	41%	-	56%	33%	35%	4%	50%	39%	28%	32%	16%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	82%	87%	82%	91%	87%	-	84%	86%	87%	19%	92%	91%	79%	85%	76%
	2018	65%	81%	84%	82%	82%	83%	-	95%	80%	82%	43%	78%	89%	74%	79%	72%
At Meets Grade Level or Above	2019	50%	69%	74%	68%	75%	83%	-	76%	73%	65%	4%	85%	78%	67%	72%	51%
	2018	44%	67%	67%	63%	65%	65%	-	84%	60%	82%	14%	56%	74%	54%	60%	51%
At Masters Grade Level	2019	11%	25%	21%	16%	20%	28%	-	36%	23%	13%	0%	0%	24%	16%	16%	6%
	2018	7%	17%	13%	3%	14%	20%	-	24%	10%	9%	0%	11%	17%	8%	9%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	95%	94%	90%	96%	95%	-	100%	94%	87%	52%	100%	95%	93%	94%	95%
	2018	83%	95%	95%	94%	97%	93%	-	96%	95%	100%	76%	100%	97%	92%	95%	95%
At Meets Grade Level or Above	2019	61%	80%	77%	69%	79%	79%	-	91%	88%	74%	28%	77%	81%	70%	74%	74%
	2018	55%	78%	75%	66%	79%	73%	-	89%	86%	62%	19%	63%	80%	67%	72%	74%
At Masters Grade Level	2019	37%	58%	51%	45%	44%	62%	-	75%	56%	43%	17%	31%	56%	42%	47%	38%
	2018	32%	52%	46%	39%	45%	38%	-	79%	68%	46%	5%	25%	50%	39%	44%	45%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	99%	98%	100%	96%	-	100%	100%	100%	88%	100%	98%	99%	99%	100%
	2018	87%	95%	98%	97%	100%	97%	-	94%	100%	100%	88%	100%	99%	95%	98%	98%
At Meets Grade Level or Above	2019	62%	80%	82%	74%	87%	88%	-	77%	76%	82%	20%	92%	87%	71%	80%	63%
	2018	59%	78%	82%	77%	86%	82%	-	89%	75%	83%	29%	100%	87%	74%	77%	73%
At Masters Grade Level	2019	25%	42%	39%	22%	40%	47%	-	65%	33%	45%	4%	0%	43%	29%	36%	30%
	2018	24%	43%	39%	25%	35%	45%	-	66%	30%	50%	6%	57%	44%	29%	33%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	86%	88%	81%	89%	90%	*	94%	90%	88%	50%	93%	90%	83%	85%	81%
	2018	77%	86%	88%	83%	89%	89%	-	92%	86%	92%	52%	83%	91%	82%	86%	79%
At Meets Grade Level or Above	2019	50%	61%	63%	55%	64%	69%	*	74%	61%	63%	17%	74%	66%	58%	59%	49%
	2018	48%	62%	62%	51%	63%	66%	-	78%	62%	65%	19%	60%	66%	54%	58%	50%
At Masters Grade Level	2019	24%	33%	31%	24%	29%	39%	*	50%	22%	30%	6%	23%	34%	27%	27%	22%
	2018	22%	31%	30%	20%	29%	35%	-	50%	29%	28%	6%	32%	33%	24%	26%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	83%	85%	79%	88%	89%	*	88%	85%	85%	41%	90%	89%	79%	82%	74%
	2018	74%	84%	86%	81%	89%	87%	-	90%	81%	92%	45%	77%	90%	78%	84%	78%
At Meets Grade Level or Above	2019	48%	58%	61%	52%	62%	69%	*	68%	54%	62%	11%	62%	64%	55%	56%	44%
	2018	46%	58%	54%	43%	55%	60%	-	72%	42%	62%	12%	54%	58%	47%	49%	39%
At Masters Grade Level	2019	21%	28%	26%	20%	25%	31%	*	36%	20%	24%	2%	14%	28%	22%	21%	15%
	2018	19%	27%	22%	15%	23%	25%	-	38%	14%	20%	6%	19%	24%	18%	18%	12%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,104
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: EULESS J H
Campus Number: 220916042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	89%	91%	84%	95%	93%	*	99%	94%	84%	49%	100%	93%	88%	90%	92%	
	2018	81%	89%	94%	88%	97%	94%	-	99%	94%	96%	64%	88%	96%	90%	92%	93%	
At Meets Grade Level or Above	2019	52%	64%	68%	57%	69%	74%	*	81%	81%	65%	20%	86%	71%	63%	65%	61%	
	2018	50%	64%	71%	60%	72%	74%	-	86%	83%	67%	28%	68%	76%	61%	68%	64%	
At Masters Grade Level	2019	26%	36%	36%	29%	30%	48%	*	59%	33%	31%	7%	39%	39%	31%	32%	28%	
	2018	24%	34%	34%	26%	32%	35%	-	61%	47%	21%	8%	28%	37%	28%	31%	30%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	75%	72%	68%	68%	77%	*	85%	77%	73%	22%	86%	75%	66%	66%	63%	
	2018	66%	76%	76%	64%	83%	77%	-	80%	93%	75%	30%	60%	81%	65%	72%	65%	
At Meets Grade Level or Above	2019	38%	46%	46%	44%	41%	46%	*	70%	41%	47%	6%	71%	49%	40%	38%	36%	
	2018	41%	54%	46%	32%	45%	54%	-	64%	53%	63%	17%	20%	49%	40%	41%	30%	
At Masters Grade Level	2019	14%	21%	21%	18%	18%	21%	*	44%	18%	20%	3%	14%	23%	16%	17%	16%	
	2018	13%	20%	15%	5%	15%	23%	-	28%	13%	19%	7%	10%	16%	13%	9%	8%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	90%	95%	90%	97%	95%	-	98%	97%	100%	80%	95%	96%	94%	95%	92%	
	2018	80%	89%	92%	90%	92%	94%	-	92%	88%	97%	60%	100%	95%	88%	91%	83%	
At Meets Grade Level or Above	2019	54%	69%	74%	66%	77%	82%	-	75%	68%	73%	24%	82%	79%	65%	71%	55%	
	2018	51%	67%	73%	64%	73%	79%	-	87%	71%	74%	20%	87%	78%	64%	69%	60%	
At Masters Grade Level	2019	25%	37%	38%	25%	37%	50%	-	58%	21%	43%	8%	9%	41%	32%	33%	27%	
	2018	23%	36%	39%	23%	38%	51%	-	61%	32%	49%	7%	67%	44%	29%	33%	23%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	90%	86%	78%	86%	91%	-	94%	88%	94%	67%	78%	89%	83%	83%	74%	
	2018	78%	89%	80%	80%	74%	86%	-	89%	71%	91%	46%	88%	83%	76%	76%	56%	
At Meets Grade Level or Above	2019	55%	69%	52%	49%	48%	55%	-	74%	35%	56%	33%	56%	49%	58%	47%	31%	
	2018	53%	69%	52%	42%	54%	53%	-	70%	52%	52%	14%	50%	55%	44%	49%	38%	
At Masters Grade Level	2019	33%	47%	34%	31%	36%	36%	-	50%	6%	31%	17%	44%	32%	37%	30%	22%	
	2018	31%	44%	35%	29%	33%	41%	-	56%	33%	35%	4%	50%	39%	28%	32%	16%	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,104
 Grade Span: 07 - 09
 School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: EULESS J H
 Campus Number: 220916042

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: EULESS J H
Campus Number: 220916042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,104
Grade Span: 07 - 09
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

Total Students: 1,104

Grade Span: 07 - 09

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2017-18	95.4%	96.5%	96.4%	96.9%	96.3%	95.3%	*	98.3%	94.8%	96.4%	94.2%	96.1%	97.3%
2016-17	95.7%	96.6%	96.4%	96.7%	96.4%	95.7%	*	98.2%	95.4%	94.8%	94.9%	96.4%	97.0%
Annual(Dropout)Rate((Gr7-8)													
2017-18	0.4%	0.2%	0.1%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%
2016-17	0.3%	0.1%	0.4%	0.5%	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.6%	1.1%
Annual(Dropout)Rate((Gr9-12)													
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	0.2%	0.5%	1.0%	0.7%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%
4-Year(Longitudinal)Rate((Gr9-12)													
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year(Extended)LongitudinalRate((Gr9-12)													
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,104

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,104
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: EULESS J H
Campus Number: 220916042

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,104

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: EULESS J H
 Campus Number: 220916042

Total Students: 1,104
 Grade Span: 07 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,104
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: EULESS J H
Campus Number: 220916042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	42.6%	9.6%	4.8%	6.6%	11.7%	-	22.2%	15.0%	9.1%	0.0%	7.5%	0.0%
2016-17	37.1%	30.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2017-18	17.3%	18.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	16.8%	18.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	19.5%	14.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Science													
2017-18	21.2%	22.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	5.7%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	26.6%	9.7%	4.9%	6.6%	11.8%	-	22.2%	15.0%	9.1%	0.0%	7.5%	0.0%
2016-17	21.8%	21.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,104
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: EULESS J H
Campus Number: 220916042

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,104	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	0	0.0%	7.6%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.6%	7.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,104
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: EULESS J H
Campus Number: 220916042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.3	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	8.0	6.8	5.3
Average Years Experience of Assistant Principals with District	8.0	6.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.2	12.3	11.1
Average Years Experience of Teachers with District:	7.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,029	\$53,501	\$47,218
1-5 Years Experience	\$57,708	\$58,217	\$50,408
6-10 Years Experience	\$59,112	\$59,711	\$52,786
11-20 Years Experience	\$62,485	\$62,382	\$56,041
Over 20 Years Experience	\$72,029	\$69,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,831	\$61,803	\$54,122
Professional Support	\$72,710	\$70,499	\$64,069
Campus Administration (School Leadership)	\$92,737	\$93,877	\$78,947
Instructional Staff Percent:	n/a	66.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.6	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 1,104
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 School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: EULESS J H
 Campus Number: 220916042

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	121	11.0%	14.9%	19.7%
Career & Technical Education	506	45.8%	24.7%	26.3%
Gifted & Talented Education	57	5.2%	7.0%	8.1%
Special Education	95	8.6%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.2%	4.6%	6.4%
Career & Technical Education	3.6	5.9%	4.5%	4.9%
Compensatory Education	3.4	5.7%	3.3%	2.7%
Gifted & Talented Education	0.8	1.4%	2.9%	2.0%
Regular Education	41.1	68.0%	69.1%	71.4%
Special Education	5.2	8.6%	9.0%	9.1%
Other	5.6	9.2%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are